

# Good Shepherd Christian Academy

## 3<sup>rd</sup> Grade

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### Course of Study

#### English

**Text:** English 3 – Writing and Grammar (BJU Press)

**Content:** English 3 fosters an appreciation of language as a gift from God. It develops the correct use of English grammar in written and oral communication and uses the Writing Process to teach different types of compositions. The student worktext provides guided practice and independent practice for the students to complete. A chapter review and a cumulative review are included at the end of each chapter. The Writing Handbook, located at the back of the worktext, contains a thesaurus, writing models, a list of frequently misspelled words, and a list of abbreviations for the student to refer to while writing. The scope and sequence is as follows:

Chapter 1: Sentences

Chapter 2: Writing Game Instructions

Chapter 3: Nouns

Chapter 4: Writing a Friendly Letter

Chapter 5: Action Verbs

Chapter 6: Writing a Persuasive Essay

Chapter 7: Study and Reference Skills

Chapter 8: Writing a Story

Chapter 9: Pronouns

Chapter 10: Writing a Book Report

Chapter 11: More Verbs

Chapter 12: Writing a Sound Poem

Chapter 13: Adjectives and Adverbs

Chapter 14: Writing a Research Report

Chapter 15: Sentences

Chapter 16: Writing a Compare-Contrast Essay

#### Reading

**Text:** BJU Press – Once Upon an Open Book

**Content:** Curriculum designed to build reading comprehension, strengthen their phonics skills, and at the same time allows them to take in character-building stories that demonstrate biblical truth and timeless virtues.

#### *Word Recognition*

- Phonics review; introduction of several variant spellings; syllable division: base words/prefixes/ suffixes, VC/CV pattern, compound words, prefixes/suffixes, two-syllable words, words ending with *-tion*; context clues; service words review

#### *Comprehension*

- Literal, interpretive, critical, appreciative levels; classify; sequencing; cause and effect; relevant/irrelevant information
- Draw conclusions; compare and contrast; develop opinions; main idea; predict outcomes; problems/solutions; make inferences; critical thinking
- Time/place relationships; abbreviations; comparatives/ superlatives; possessives; pronoun references

#### *Vocabulary*

- Meaning from context; antonyms; synonyms; prefixes; suffixes; analogies; compound words; contractions

#### *Literature*

- Setting; plot; point of view; metaphor; simile; fanciful elements; idioms; imagery; foreshadowing; personification; conflict
- Rhyme; rhythm; quatrains in poetry; alliteration; onomatopoeia
- Main character; development; character motives; character traits; humor; sarcasm; suspense

#### *Study Skills*

- Glossary; table of contents; calendar; schedule; diagrams; maps; newspaper; classified ad; graphs; Bible concordance; biographical dictionary; encyclopedia; timeline; cross references; PQ3R study method; skimming; scanning

#### *Silent Reading*

- Purpose for reading; author's message; biblical truth

#### *Oral Reading*

- Communicate message of the author; communicate mood, motive; convey emotion; portray a character; choral reading; drama

#### *Composition*

- Simile; alliterative phrases; news article; personal experience

### **Spelling**

**Text:** Spelling and Poetry 3 (Abeka)

**Content:** ABeka Spelling and Poetry contains weekly spelling lists, related activities, a glossary of vocabulary words, and selected poetry. Third grade students will learn 2 or 3 vocabulary words each week. They learn spelling/definition of each word, and the spelling of each word in the definition. The purpose of the poetry section is to acquaint students with a wide variety of good poetry through class recitation/memorization.

### **Math**

**Text:** Macmillan/McGraw Hill – Volumes 1 & 2

**Content:** This math curriculum is designed to build the students' understanding by actively engaging in tasks and experiences that deepen and connect their knowledge. Learning with understanding are further enhanced by classroom interactions, as students propose mathematical ideas and conjectures, learn to evaluate their own thinking and that of others, and develop mathematical reasoning skills. The scope and sequence is as follows:

Unit 1: Place Value; Numbers and Money

Unit 2: Addition Properties and Strategies; Add Greater Numbers

Unit 3: Subtraction Strategies; Subtract Greater Numbers

Unit 4: Time; Data and Graphs

Unit 5: Understanding Multiplication; Multiplication Facts to 5

Unit 6: Multiplication Facts and Strategies; Multiplication Patterns

Unit 7: Understanding Division; Division Facts to 5

Unit 8: Division Facts and Strategies; Apply Division – Mean

Unit 9: Multiplication – Patterns and Estimation; Multiply by 1-digit Numbers

Unit 10: Division – Patterns and Estimation; Divide by 1-digit Numbers

Unit 11: Measurement – Customary Units; Measurement – Metric Units

Unit 12: 2- and 3- Dimensional Figures; Geometry

Unit 13: Understanding Fractions; Fraction and Probability

Unit 14: Relate Fractions and Decimals; Add and Subtract Decimals

## Science

**Text:** Purposeful Design - Science Level Three (ACSI)

**Content:** Purposeful Design Science is a powerful tool that God can use in this process of academic and spiritual development. Through engaging activities, attractive and instructive photos, graphic organizers, challenging projects, interactive demonstrations, focused assignments, hands-on involvement, and practical application, Purposeful Design Science will help your child experience science from a biblical worldview. The scope and sequence of Purposeful Design Science incorporates the National Science Education Standards (NSES) for K-4 in the following four units:

### Life Science

- Ecosystems
- Life of Plants
- Plant Variety

### Physical Science

- Matter
- Motion and Force
- Electricity
- Magnets

### Human Body

- The Musculoskeletal System
- The Nervous System
- Health

### Earth and Space Science

- Rocks and Soil
- Earth's Surface
- Changes in the Earth's Surface

### The Solar System

- Stars and Constellations

## Social Studies

**Texts:** A Beka Book – Our American Heritage

A Beka Book – Our American Heritage Map Study Skills

**Content:** The biographical format of this chronologically arranged introduction to American history makes it easier for children to remember important dates and events and gives them the right kind of heroes and valuable models of good character.

18 colorful Map Skills Sheets. Student learn to recognize the 7 continents, 4 oceans, all 50 states, mountains, lakes, and rivers of the United States. Students also learn use of a map key, compass rose, grid, and distance scale.

### *Map Study Skills*

Continents and oceans of the world

Study of world geography

States of the United States

### *Study of our American heritage through the lives of great people*

Columbus

John Smith

Pocahontas

Miles Standish

Squanto

William Penn

Ben Franklin

George Washington

Thomas Jefferson

Daniel Boone

Noah Webster

John Greenleaf Whittier

Robert E. Lee

Abraham Lincoln

Clara Barton

U. S. Grant

Louisa May Alcott

Booker T. Washington

George Washington Carver

Laura Ingalls Wilder

Billy Sunday

Martin Luther King, Jr.

## Bible

**Text:** Growing with God (Positive Action)

**Content:** The primary goal throughout the Positive Action Bible Curriculum is to make the Word of God more meaningful to the lives of the students. It is our desire to help the students find knowledge, wisdom, and understanding for themselves from the Word of God. A key emphasis in this curriculum is establishing students in the Word so that they begin to find answers for themselves. Third grade students will focus on a specific book of the Bible and follow the story line through the book to find scriptural truth. Growing with God text will focus on the life of Joseph in the book of Genesis and on the life of Daniel in the book of Daniel.

**Other Courses**

Foreign Language: Spanish or Arabic

Computers

PE

Music

Art

Chapel

**Other Activities**

**Fieldtrips**

**Events**