

Good Shepherd Christian Academy

5th Grade

Course of Study

English

English 5 consists of the study of reading (literature), writing and grammar, and vocabulary.

Reading

Text: Christian Publisher Bob Jones Press , *Pages in My Head*

Content: Christian lessons are taught through each literature piece as well as literature skills. The goals for this portion of the course are:

- Teaching biblical principles and discernment for daily living
- Developing higher-level thinking skills
- Building skills needed for lifelong learning
- Fostering enjoyment and appreciation for reading and learning
- Meeting the needs of individual students

The reading program is divided into six thematic units: Lessons, Viewpoints, Regions, Creatures Great and Small, Endeavors, Reflections

Writing and Grammar

Text: Christian Publisher Bob Jones Press, *Writing and Grammar*

Content: The goals for this portion of the course are students to:

- Foster an appreciation of language as a gift from God
- Develop the correct use of English grammar in written and oral communication
- Use the Writing Process to teach different types of compositions
- Encourage clear and effective writing
- Develop study and reference skills
- Improve listening and speaking skills
- Encourage enjoyment through chapter themes and connections to other subject areas

The writing and grammar program has 16 chapters and each chapter is divided into 10 lessons which focuses on a specific writing device. The grammar study focuses on: sentences, nouns, verbs, pronouns, adjectives and adverbs, and more. In the writing curriculum, pupils learn to write: a compare-contrast essay, a persuasive business letter, a diamante and sense poem, a personal narrative, a book review, a research report, imaginative instructions, and a play.

Vocabulary

Text: Great Source, *Vocabulary for Achievement*

Content: The Structure of the Book

The 30 Lessons in Vocabulary for Achievement are divided into 6 strands, or units, of 5 lessons each. Each unit opens with a lesson that focuses on particular skills or strategies. The central lessons of each unit introduces carefully chosen words in a variety of activities. These 3 lessons are linked to the skills taught in the opening lesson. Each unit ends with a review lesson that gives students more practice with the new words and skills, as well as practice in test-taking skills.

Unit 1 Playing with Words

In the first unit, students will learn to appreciate how words relate to one another. The skill instruction focuses on word relationships and using alternative words. Students will develop flexibility in using and manipulating words as they can learn about synonyms and parts of speech. The focus is on adjectives, as students learn words to describe appearances, characters, traits, and settings.

Unit 2 Working with Words

In this unit, students will work with four parts of speech—verbs, nouns, adjectives, and adverbs. Skill instruction focuses on understanding dictionary entries. In the lessons, students will explore words that can be used either as nouns or verbs. They will also apply strategies and dictionary skills to multiple-meaning words.

Unit 3 Thinking with Words

Many of the unfamiliar words students encounter will be in their content-area reading. This unit teaches words from social studies, science, and literature. The skill focus is on using context and dictionary as support tools for determining meaning of unfamiliar words.

Unit 4 Forming New Words

The ability to break a word into its parts (prefix, root, and suffix) is useful when attempting to decipher an unfamiliar word. The skill lesson introduces prefixes and suffixes used in the vocabulary words for this unit and discusses roots.

Unit 5 Going Beyond Words

Facility with language goes beyond the literal meaning of words. This unit introduces connotations and proverbs and delves into the origins of words from mythology. Support skills include using the thesaurus and the dictionary.

Unit 6 Looking into Words

Frequently words themselves hold the key to their meaning. Students must learn to look into a word to find parts that they recognize in order to figure out the meaning. This unit extends the work on prefixes and roots. Students learn how to find meaning within words.

Bible

Text: Wise Up-Wisdom in Proverbs by Positive Action

Perspective: This course focuses on progressive levels of thinking for knowledge, comprehension, analysis, discernment and the application of the Book of Proverbs.

Emphasis: *Wise Up!* Focuses on the particular needs of a typical 5th-6th grade student. From this study of proverbs, your student can gain great insight into the Word of God and into the worth and purpose of their own lives. This study encourages deeper thinking, works on Inner Character Development, Life Principles, and Life Application in a Biblical perspective.

Mathematics

Text: MacMillian/McGraw-Hill Mathematics

Perspective: Mathematics deals with everyday life and the world that God has created for us to live in. We will explore and understand why it is important to learn mathematics. The Mathematics curriculum introduces us to read, write and talk about math. The book gives hands-on activities, leveled problem solving and ESL support.

These courses form a comprehensive, well-balanced program that prepares students to be successful in upper level math. Emphasis will be on addition, subtraction, multiplication, division, fractions (decimals, ratios, and proportions), statistics, problem solving, geometry, measures, basic algebra, etc.

Content:

Place Value
Multiplying and Dividing Whole Numbers and Decimals
Data, Graphs, and Sampling
Number Theory and Fractions
Add-Subtract-Multiply- Divide Fractions
Measurement

Algebra: Expressions and Equations
Geometry
Perimeter and Area
Surface Area, Volume, and Symmetry
Ratio and Probability
Percents

Science

Text: Science 5 Third Edition by BJU Press

Perspective: This course is designed and intended to help the student:

- Understand that God is the Creator and Sustainer of the universe.
- Shows the integration of science into everyday life.
- Identify the orderliness and precision of God's creation.
- Promote disciplined and orderly approaches to problem solving.
- Teach processes involved in a scientific method.

Hypothesizing
Predicting
Measuring
Experimenting
Making Models
Observing

Inferring
Classifying
Identifying and controlling variables
Collecting and recording data
Communicating

Content:

Minerals and Rocks
Fossils and Dinosaurs
Matter
Energy and Heat
Weather
Biomes

Interactions in an Ecosystem
Changes in an Ecosystem
Sound
Light
Respiratory System
Circulatory System

Other Courses

Foreign Language: Spanish or Arabic
Computers
PE
Music
Art
Chapel

Other Activities

Fieldtrips

Events